

Afternoon Breakout Sessions at a Glance

1:10-2:20 P.M.

CA – Caring Adults
EE – Effective Education

SP – Safe Places
OS – Opportunities for Service

HS – Healthy Starts

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Morning Breakout Session Program Descriptions

9:40-10:50 A.M.

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Rm

205 OS **Philanthropy Boot Camp**

Pat Swanson, Executive Assistant to Superintendent, Valparaiso Community Schools
Michelle Bush, Executive Director, Reilly C. Bush Memorial Foundation
Chad Bush, President, Reilly C. Bush Memorial Foundation

At-risk students in Valparaiso Community Schools were accumulating Friday/Saturday detentions and court-directed service hours at an alarming rate. Punitive measures were not working and the school environment was suffering. In order to correct the situation, Valparaiso Community Schools partnered with Reilly C. Bush Memorial Foundation to develop a service-learning program that would provide at-risk students with positive options (academics, service, philanthropy, youth empowerment and strong community involvement). Come learn more about the 15 week Philanthropy Boot Camp that teaches philanthropy, grant writing, fundraising, and marketing in exchange for Friday/Saturday classes and court-directed hours.

207 SP **Not Just on the Playground: Bullying in Cyberspace**

Bridget Roberts-Pittman, Ph.D., Indiana State University
Christine MacDonald, Ph.D., Indiana State University

With the increased use of technology by school-aged children, bullying has taken on a new form. Cyberbullying, or using technology to harass or bully someone, has become a new enemy. Schools are facing the challenge of creating safe places for students despite this new threat which differs significantly from traditional bullying. This presentation will address cyberbullying including the definition, prevalence, signs and effects, types, reporting issues, and effective strategies schools can use to intervene.

115 CA **Beyond Shop Class...Career and Technical Education for Today's Youth**

EE Phil Metcalf, Director CTE Program, Wawasee Community School Corporation

Learn more about how Career and Technical Education (CTE) can increase student engagement by providing students with hands-on experience, relevant knowledge and technical skills. CTE programs offer dual credits, industry certifications and career experience. Participants will learn how CTE programs operate in Indiana, how cooperatives/centers are structured, and how they partner with business and the community, to respond to student needs and prevent dropouts.

111 CA **Understanding Latino Parental Involvement and its Implications for Educational Achievement**

EE Robert Reyes, Ph.D., Center for Intercultural Teaching & Learning, Goshen College

A leading misconception among school officials is that Latino immigrant parents don't value education

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EE

Robert Reyes, Ph.D., Center for Intercultural Teaching & Learning, Goshen College

A leading misconception among school officials is that Latino immigrant parents don't value education because of their lack of visible involvement in school related activities. This presentation highlights what the Center for Intercultural Teaching and Learning has learned about how a moral/family capital approach to parental involvement operates and how schools can use it to develop strategies for working with parents to encourage educational achievement among Latino children.

206 EE **Simon Youth Foundation Education Resource Centers: Effective Education in Diverse Settings**

Dr. J.T. Coopman, Superintendent, Monroe County Schools and President, Indiana Association of Public School Superintendents

Dr. Trudy Banta, Senior Advisor to the Chancellor for Academic Planning and Evaluation, IUPUI

Nathaniel Jones, Superintendent, Metropolitan School District of Pike Township

Anne Young, Principal, Clark Pleasant Academy Education Resource Center

Richard Arkanoff, Superintendent, Edinburgh Community Schools

Rick Markoff, Ph.D., Executive Vice President, Simon Youth Foundation

Chris Chalker, Ed.D., Chief Education Officer, Simon Youth Foundation

In today's competitive global economy an effective education is more important than ever before. Yet, 25% of Indiana students do not finish high school and the dropout rate is nearly twice as high for African-American and Latino students. Contrast that with the Simon Youth Foundation's Education Resource Centers (ERC) that graduate 90% of their students. The ERC model uses low student-teacher ratios, computer-based curriculum, self-paced individualized instruction, and significant adult relationships to promote success for at-risk youth. Get on track with this kind of success in your local community by exploring this option.

112 EE **Outcomes for Foster Youth**

Stephanie Powe, B.S.W., Coordinator of Education, United Way of Central Indiana

Sam Criss, M.S., Director of Connected by 25, United Way of Central Indiana

This workshop will share information about the Education Success Program (ESP!) and Connected By 25. The Education Success Program (ESP!) is an academic support program to increase the number of foster youth that graduate and transition them to post-secondary education. Connected by 25's project mission is to ensure that foster care youth are educated, housed, financially stable, employed and connected to a support system by age 25. Come ready to build a tool kit to address ways your community can champion the educational needs of foster youth.

101 CA **Business Panel**

EE

Beverley Pitts, Ed.D., President, University of Indianapolis

Charles Garcia, President and CEO, Garcia Construction Group

Phillip Chambers, President and CEO, The Townsend Corporation

Steve Wing, Director of Workforce Initiatives, CVS/Caremark

Mindy M. Lewis, Former Cummins Foundation Executive. Consultant, Indiana Youth Institute

202 EE **Using Guidance Assessment Data in Dropout Prevention**

CA Scott Gillie, Executive Director, Encouragement Services, Inc.

OS
HS

Not sure how to advise students? Having data about their guidance needs makes it possible to assist them with education and career planning. Aided by contemporary computing technology, the Universal Encouragement Program (UEP) enables counselors and other education professionals to collect, report, and analyze key guidance data on students in grades 6-12. It uses student self-reports to inform guidance programming, target student sub-populations, identify students at-risk, and measure the effects of guidance interventions. Come find out about this FREE guidance assessment, reporting and communications system. UEP is part of the Career and Post Secondary Encouragement Network's family of online assessments.

210 CA **Credit Recovery**

SP Anne Rackley, Director, Wawasee Academy
EE Ellen Stevens, Principal, Wawasee High School

Wawasee Academy offers students the opportunity to make up credits for classes they failed in the regular school setting. It is the job of certified and non-certified staff, to build relationships and motivate students to succeed. Most students who attend the Academy enjoy the experience so much that they choose to get caught up or to get ahead by continuing to take courses after their initial assignment. Come learn how to establish an effective credit recovery program as well as how the coordination and collaboration between the Academy and High school works.

209 OS **Contributions of High Quality After-School Programs**

SP Jenell Holseat, M.S., Center for Evaluation and Education Policy, Indiana University
CA Mindy Hightower-King, Ph.D., Center for Evaluation and Education Policy, Indiana University
EE Megan Musser, M.A., Center for Evaluation and Education Policy, Indiana University
HS Dre' Knox, Indiana Department of Education

Recent research suggests that students who participate in after-school programs are more engaged with school and less likely to drop out. Presenters will discuss the research regarding the link between dropout rates and school engagement as well as research on how after-school programs strengthen engagement. Take an in-depth look at the 21st Century Community Learning Centers (21st CCLC), a national afterschool program initiative, which targets students with a number of dropout risk factors. The connection between the 21st CCLC program and the Alliance's 'Five Promises' will also be addressed along with the characteristics of high quality after-school programs.

212 CA **Out of School Suspension Programs and Effective Community Networking**

OS Paul Barada, Jr., Prosecuting Attorney

This presentation will focus on the "Monday Morning Meeting" experience in Rush County. This meeting pulls together representatives from all local agencies that deal with youth. Discussion will focus on how similar programs could benefit youth in other communities. Information on Rush County's "Out of School Suspension" Program will also be provided.

- 102 OS **Family, School and Community Partnerships-A Key to Student Success**
 SP Cathlin S. Gray, Ph.D., Associate Superintendent for Family, School and Community Partnerships,
 CA Evansville-Vanderburgh School Corporation
 EE Dan Diehl, Ph.D., Diehl Evaluation and Consulting
 HS Ms. Channelle Ragland – Executive Director of the Southern Indiana College Access Network

Discover how the Five Promises are addressed in a Community School Model that address the needs of children and their families in Indiana's third largest urban school district. Find out why Evansville-Vanderburgh School Corporation has identified Family, School and Community Partnerships as a core focus area and how the School Community Council collaborates with over 70 community agencies. Presenters will discuss how they are evaluating the success of the model and will share tools that can be used in other communities.

- 211 SP **Ready to Learn, Ready to Earn**
 CA Jay Geshay, Sr. Vice President, United Way of Central Indiana
 EE Ted Maple, Ph.D., Director of Success by 6, United Way of Central Indiana
 Phyllis Martin, Ph.D., Director of Education, United Way of Central Indiana

In 2006, United Way of Central Indiana made education and helping students graduate from high school a priority through the 'Ready to Learn, Ready to Earn' initiative. It operates in two Indianapolis neighborhoods at 11 elementary schools and 25 childcare centers. Come learn more about how United Way partnered with local groups to provide tutoring, mentoring, books, kindergarten readiness classes, community school coordinators, and clinics that have resulted in improved ISTEP scores.

- 203 CA **Community Toolkit for Mentoring Success**
 December Warren, Project Director, Indiana Youth Institute
 Tracy Butler, Consultant, Indiana Mentoring Partnership/Indiana Youth Institute

Confused about how to implement a mentoring program? Come to this informative session that will identify best practices for quality youth mentoring programs. Presenters will also address forming effective community partnerships and creating a community roadmap for mentoring success. This session will address questions regarding recruiting and training volunteers, engaging corporate volunteers, and evaluating volunteer programs.

- 201 CA **Parents Speak Out For Keeping Kids in School**
 EE Jackie Garvey, Executive Director, Indiana Partnerships Center
 HS Angela Short, Training Coordinator, Indiana Partnerships Center
 SP Maura Robinson, Regional Coordinator, Indiana Partnerships Center
 OS

Want to know what parents think about dropout prevention? Presenters will share the results of parent surveys on attendance, achievement, and attainment conducted statewide by the State parent Information and Resource Center. They will also share additional recommendations on what families, students, schools, and community partners can do differently to increase graduation rates and postsecondary experiences for all students. An overview of the research on the importance of effective family, school and community partnerships and a parent panel are included in the session.

- 113 CA **Helping Everyone Aim for the Right Target: A Freshman Transition**
 SP **Program with HEART**
 EE Kevin Maxwell, Lafayette Community Schools
 OS Katie Cornelis, HEART English Teacher, Lafayette Community Schools

Gail Gripe, HEART English Teacher, Lafayette Community Schools
 Lindsey Martin, HEART Math Teacher, Lafayette Community Schools
 Zach Brennan, HEART Math Teacher, Lafayette Community Schools
 Scott Graves, HEART Social Studies Teacher, Lafayette Community Schools,
 Nathan Moore, HEART Science Teacher, Lafayette Community Schools

The HEART Program is a comprehensive academic and behavioral program developed to help previously identified at-risk students transition into a large urban high school. The goal is to help students successfully complete their freshman year by focusing on core courses and also meeting the emotional needs of students. This session will provide information on the needs assessment that prompted the development of the HEART program and the “student seminar classes,” which involve community and administrative support, guidance counseling, and family involvement in an effort to expand the students’ emotional and academic skills. Participants will receive informational handouts that will include student data, resources, and practical activities that model the overall goals of the program.

- 114 EE **Youth Panel**
 Mary McNaught, Chief of Staff, Civic Enterprises
 Nikia Hayes, Pacers Academy, Washington Square
 Abigail Burns, Pacers Academy, Lafayette Square
 Ariana Duckett, Pacers Academy, Union Station
 Natalie Humphries, Clark Pleasant Academy

While there are various reasons that teens drop out of school prior to graduation, some of them are much more complex than they appear. As you heard in the video which opened the conference, Indiana students struggle with these reasons every day. Come hear from some of the students from the video that are on the frontline of the dropout crisis.

208 CA **Head Start: Five Promises and More**

SP Susie Lightle, Director, Indiana Head Start State Collaboration Office
HS Debra Beeler, Director, Hoosier Uplands EDC Head Start/Early Head Start
EE Leonard Jozwiak, Ph.D., Vice President, Geminus Head Start, XXI
OS

Do you understand the importance of early childhood education to student success? A positive pre-school experience helps set the stage for the development of the skills and attitudes that lead to student success such as good attendance habits, fostering a love for learning and exploring, the development of critical thinking skills, and good social skills. This session will focus on the importance of a strong developmental continuum for healthy development and will also identify standardized tools and best practices used in Head Start.

204 CA **Nine Essential Principles**

Bill Milliken, Vice Chairman, Communities in Schools

The founder of Communities in Schools and author of *The Last Dropout* shares his nine essential principles to keep young people in school. The first three principles are about **relationships** between adults and youth, and also among adults. The next three are **practical steps** to create community for our children and the final three principles are about creating **sustainability** for the long haul. Find out why Bill Milliken believes that we can stop the dropout epidemic and that our country *can* see “the last dropout” someday!

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212 EE **Service-Learning as a Dropout Prevention Strategy**

OS Michael Slavkin, Learn and Serve, University of Southern Indiana
Kristen Watt, Elkhart County Merit Learning Center
Jeremy McLaughlin, Elkhart County Merit Learning Center

Service-learning prevents dropouts by creating relevant connections to curriculum, creating powerful ties to the community, developing career paths and skills, and applying knowledge to real-world situations. Presenters will take you step-by-step through how to plan and implement a service-learning program and share its effectiveness in ensuring academic excellence, student retention, and community outreach for non-traditional students.

202 CA **VCS CASS LEADership Program: Making a Difference in an Indifferent World**

SA Denise C. Koebecke, Coordinator, Valparaiso Community Schools
OS Tammy Hofer, Guidance Counselor, Benjamin Franklin Middle School
Jerry Kirby, Guidance Counselor, Valparaiso High School

This dynamic, multi-media presentation will examine social issues and challenges faced by youth and families today. Find out how students can be empowered through bystander leadership and peer mentoring, to change the negative social climate in schools while becoming personally more resilient. The main focus is on creating an environment in which respect, character, integrity, and leadership skills are promoted, nurtured, and expected. The goal of the program is to create resilient individuals and future leaders who will go out into the world and make a positive difference in their communities.

112 EE **Teach for America - Our Theory of Change**

Jason Kloth, Executive Director, Teach for America

Teach for America is a national corps of outstanding recent college graduates and professionals who are committed to teach in urban and rural public schools as leaders in the effort to expand educational opportunity. Participants will gain a deeper understanding of how Teach for America partners with school districts to eliminate the causes of the achievement gap that persist along socioeconomic and racial lines.

210 EE **Transforming Schools through New Tech and Early College Models**

David Dresslar, Ph.D., CELL Executive Director, University of Indianapolis
Lynn Lupold, Fellow for High School Networks, University of Indianapolis

The Center for Excellence in Leadership of Learning supports a network of schools implementing the Early College High School (ECHS) and New Tech model through technical assistance, training and

resources. ECHS are small schools that allow students to earn both a high school diploma and up to two years of credit toward a college degree. New Tech High Schools use technology, project based learning, and integration of 21st-century skills to create unique learning opportunities for students. Both of these exciting models are growing in Indiana and this session will help participants understand how they operate, why they are successful with nontraditional students and how to contact existing programs.

III CA **Tu Futuro: Pathways to College for Latino Students**

EE Jasmine Roberts, Education Specialist, LaPlaza, Inc.
Mary Alice Navarro, Education Specialist, LaPlaza Inc.
Students from Latino Youth Collective

This workshop will discuss the challenges that Latino students face in their pursuit of higher education. It will highlight La Plaza's Tu Futuro program and identify effective strategies that encourage and support Latino students in high school and beyond. Learn how immigration status affects the dropout rate and low college enrollment for Latino students. Come gain a better understanding of issues and barriers facing Latino students as well as key components of effective post-secondary access programs.

205 OS **After-School and School Strategies to Confront the Dropout Rate**

SP David J. Klinkose, Ed. D., Executive Director, Indiana Afterschool Network
CA Judy Fraps, Afterschool Supervisor, MSD Washington Township
EE Rick Whitten, Executive Director, Boys and Girls Clubs of Indianapolis
HS Dr. Roy Fowles, Professor, Purdue North Central

Learn how various after-school providers are working to support children and youth to reach the goal of staying in school and completing their education. This panel will discuss options like mentoring, homework assistance, and credit recovery provided by Boys and Girls Club of America and 21st Century Community Learning Centers. Gain firsthand knowledge about how the Indiana Afterschool Network is developing safe, educational and recreationally sound after-school programs and how they can support education throughout the state.

I13 OS **Confronting the Effects of Teen Pregnancy on High School Graduation Rates and Beyond**

CA Keri McCall, Director, Teen Parents Succeeding, Inc. (TPS)
EE Becky Linnemeier, Board Member, Wawasee Community School Corporation
HS

Teens that become pregnant during high school are at risk for dropping out and may have few options for getting their lives back on track. TPS empowers students and their families to break the cycle of teen pregnancy and its many potential consequences. This session will identify best practices for developing a successful program as well as key program components and recommendations for replication. Testimonials from students about their experience as a teen parent and how TPS impacted their lives will be shared along with how to approach community partners for support.

- 114 OS **Hoosier Youth ChalleNGe Academy**
 SP Barry Stewart, RPM Coordinator, Hoosier Youth ChalleNGe Academy
 CA Wayne Hill, Director, Hoosier Youth ChalleNGe Academy
 EE Joy Spruill, Program Coordinator, Hoosier Youth ChalleNGe Academy
 HS

Is your community facing a crisis in juvenile crime and delinquency? Do too many of your young adults drop out of school before acquiring the skills necessary to have successful futures? Come get the tools that will help you be proactive in the referral process to the Hoosier Youth ChalleNGe Academy. The Hoosier Youth ChalleNGe Academy is a National Guard community based, residential program that leads, trains, and mentors at-risk youth that have dropped out, been expelled, or are struggling academically, behaviorally, or socially. The program provides a second chance for these young adults to pursue an education and become productive citizens.

- 203 EE **Indiana's At-Risk Index**
 Wes Bruce, Assistant Superintendent, Indiana Department of Education

Dropout prevention begins with the identification of students who may be at risk for not successfully completing high school. Indiana's At-Risk Index takes data existing in the state's data system and leverages what the research says about risk factors, to provide information that will help schools, counselors, teachers and principals determine the students at greatest risk of dropping out. Identifying at-risk students as they enter 9th grade should allow schools to deliver more timely and appropriate interventions. Session participants will discover more about the index and its limitations, where to find it online, as well explore the critical next steps that must accompany its use.

- 206 OS **A Theme of Partnerships**
 SP Jacqueline M. Schlichte, Ed.D., Early College Program Manager, Richmond Community Schools
 CA Catherine Ann McConaughay, Mentoring Program, Richmond Community Schools
 EE Joan Siler, Site Coordinator, Communities in Schools
 HS Liz Ferris, 21st Century Scholars
 Student panel, Early College/Cruising in the Future, Richmond Community Schools

Richmond Community Schools, Communities in Schools, and area partners are embracing the meaning of the proverb "It takes a village to raise a child" with the emerging Early College and Cruising into Your Future programs. Engage in conversation with fellow participants, students and presenters about the planning it took to implement a coordinated approach. Learn how to form partnerships in your community to address the Five Promises.

- 115 EE **Expand Your Local Portfolio of High School Options for Struggling Students and Dropouts**
 Marjorie Cohen
 David Harris, The Mind Trust
 Karega Rausch, Mayor's Charter Schools Office
 Renee Graef, Diploma Plus
 Thomas Major, YouthBuild Indianapolis
 Scott Bess, Indianapolis Metropolitan HS

Need a new approach? Indianapolis is one of only three cities nationwide to serve as a pilot site for raising the graduation rate through greatly expanded options for struggling students and dropouts. The partnership consists of the city of Indianapolis, five school corporations, Ivy Tech, The Mind Trust, and

the national school development organizations of the Alternative High School Initiative. It has launched five new Diploma Plus schools, a new YouthBuild program, and an expanded Indianapolis Metropolitan High School which is affiliated with the Big Picture Learning network. The “place-based partnership” approach being built out in Indianapolis is transferable to other cities interested in expanding high school options.

204 EE **JAG Indiana**

Sue Honcharuk, Indiana Department of Workforce Development
Linda Woloshasky, JAG Indiana

JAG is a national program brought to Indiana by Governor Daniels in 2006 through the Department of Workforce Development. JAG-Indiana targets at-risk high school juniors and seniors. At each site, 35 to 45 students are selected by an advisory group. They are offered the JAG class as part of their regular school curriculum and receive basic skill assessment and remediation, as needed, to complete their diploma or GED. Employability skills are taught and students are given opportunities to practice them. In order to help students remain employed full time, they receive 12 months of follow-up services after graduation. Learn more about this exciting program and locate a JAG program in your region.

102 HS **Health Panel**

Tiffany Olson, Former North American President and CEO, Roche Diagnostics
Judy Monroe M.D., Indiana State Health Commissioner
Bryan Mills, President and CEO, Community Health Network
Ken Shaver, M.D., Anderson Family Practice

Dropout prevention is a major concern to all facets of our greater Indiana community, not simply those related to education or law enforcement. There are a number of health-related issues which prevent youth from completing high school. Tiffany Olson, former North American President and CEO, Roche Diagnostics, and highly recognized community volunteer, will guide a distinguished panel of health and allied health leaders in examining systems and processes which have succeeded in their respective regions--rural, suburban, and urban. The panelists will share strategies attendees may use in their home communities.

207 EE **How Madison County Supports a Countywide Healthy Start**

Mary Lee Ewald, Director, CAPE of Madison County
Jan Kaye, Director of Special Services, Elwood Community Schools
Laura Miller, South Madison Community Schools

The Community Alliances to Promote Education of Madison County has evolved from a fully funded Lilly Endowment grant to a sustained model for collaboration among five school districts and the local community. Focused on early interventions to support successful readers, the collaboration is beginning its ninth year with remarkable results. Participants will learn why community collaborations are important to student success and why schools need community involvement to support learning.

201 OS CA EE **Successful Family, School and Community Partnerships Supporting Student Achievement**

Lynn Silvey, Early Childhood Coordinator, Indiana Partnerships Center
Carol Myers, Ed.D., Consultant, Indiana Partnership Center
Mimi Souchet-Pash, ENL Coordinator, Indiana Partnership Center

Led by the Indiana Parent Information and Resource Center, funded by the U.S. Department of Education, this session will present information from urban and rural school teams who participated in the Indiana Academy for Parent and School Leadership. These teams developed and implemented successful parent engagement initiatives that fostered student success and linked student learning to the attainment of school improvement goals. Participants will create a mock project to increase effective family, school, and community partnerships in their home school community.

211 CA Family Advocacy: The Key to a Successful Student

Sandy Feely, Decatur Middle School, MSD Decatur Township

In secondary schools today, sheer numbers make it hard to form close relationships. As a result, teachers' interactions with families tend to be geared toward rules and problems rather than constructive and positive teamwork in support of a child's education. A Family Advocacy Program ensures that every student and family has a primary adult to guide them and monitor the student's social and academic progress. This session will focus on activities that a teacher could use to build strong relationships that will cheer on successful students and put struggling students back on course. During this session, participants will participate in activities that focus on building relationships, goal setting, citizenship, diversity, peer relations, bullying, risk taking, and school violence.

209 CA Using the Communities in Schools Model to Address the Dropout Problem

Vivian Ashmawi, Executive Director

Meghan Alexander, Coordinator, Western Wayne Elementary School

Dia Hogg, Coordinator, Richmond High School

This presentation will introduce participants to the Communities in Schools (CIS) Model, proven effective in "helping kids stay in school and graduate prepared for life," according to the Federal Department of Education "What Works Clearinghouse." Based on the model founded by Summit keynote speaker, Bill Milliken, participants will learn how Wayne County implemented the program in five school corporations. School level coordinators will share successes as well as challenges that have been overcome in working with schools, families, and community partners to improve educational outcomes for students.

208 EE Read & Rise: Preparing Children for a Lifetime of Success

Urban League of Northwest Indiana, Inc.

Cordia P. Moore, Ed.D., Executive Director, Gary Community School Corporation

Ann West-Walker, Coordinator, Read and Rise Coordinator, Read and Rise Parent Initiative

Mary Steele-Agee, Ed.D., Board Chair, Former Superintendent, Gary Community Schools

National Urban League, State Farm, and UPS have joined parents in helping to make certain our children have the necessary early literacy and pre-reading skills to prepare them to do well in school. Urban League of Northwest Indiana, Inc. has a guide and magazine just for parents and caregivers to help children learn the skills at home. Read and Rise, through Parent Circles, and one-on-one coaching provides parents/caregivers with the tools to measure their child's early childhood development. The goal is to bring the League's "Achievement Matters" message alive so that children experience literacy for life.

101 EE **Connecting Graduation Improvement with Business**

OS

Eric Bedel, Greater Indianapolis Chamber of Commerce

Tammie Jones, Senior Vice-President, Greater Indianapolis Chamber of Commerce

William Corley, President, Community Health Network

Common Goal is a research based set of initiatives and interventions aimed at increasing the Marion County high school graduation rate from 70% to 80%. Analyze how a business can get involved and use the services of a program like Common Goal to better understand the metrics used to evaluate and assess such programs. This presentation will provide an overview of the Common Goal program being implemented by the Indianapolis Chamber of Commerce along with early results showing success in improving graduation rates for at-risk students.